User and helpguide when reporting in Nordplus Junior 2023 and onwards
Innehåll

User and helpguide when reporting in Nordplus Junior .................................. 1

Introduction ............................................................................................................. 3

1. General information ............................................................................................. 3
   Language ............................................................................................................. 3
   Grants ............................................................................................................... 3
   Documentation ................................................................................................. 4

2. Access to the final report .................................................................................... 4

3. The reporting process step-by-step .................................................................... 5
   Tag 1: Start ....................................................................................................... 5
   Project information ......................................................................................... 6
   Project access ................................................................................................. 6
   Tag 2: Institutions .......................................................................................... 7
   Tag 3: For publication ...................................................................................... 7
   Project information ......................................................................................... 7
   Outcomes and results ...................................................................................... 7
   Tag 4: Reporting ............................................................................................. 9
   General information ......................................................................................... 9
   Organisation ..................................................................................................... 9
   Results/outcome ............................................................................................ 11
   Dissemination ................................................................................................. 14
   Tag 5: Mobility ................................................................................................ 15
   Granted mobility .............................................................................................. 16
   Actual mobility ............................................................................................... 16
   Expenditure ..................................................................................................... 17
   ......................................................................................................................... 18
   Attachments (only for project/networks) ......................................................... 18
   Tag 7: Submit .................................................................................................. 19

4. Assessment of final report .................................................................................. 19

5. Final comments ................................................................................................ 19
Introduction

All beneficiaries of the Nordplus Junior programme must submit a final report to the programme administration one month after the end of the project period, as indicated in the contract.

The final report must present an account of the activities carried out and the results achieved. The final report has a narrative part, with a description of the activities carried out and the results achieved, and a financial part accounting for the use of the Nordplus Junior grant.

The following document presents the guidelines and requirements for the final report and the documentation of activities and contains a step by step guide for the reporting process. Some parts of the reporting differ between mobility projects and development projects.

Mobility projects are projects that consists of one, or more, of the following mobility activities: preparatory visits, study visits, class exchange and teacher exchange.

Development projects are strategic partnerships between school groups, organisations or institutions, working together on a specific theme or issue within education or lifelong learning.

The project type you have been granted is stated in your contract and in the report form.

1. General information

Language

The summary in the section “For publication” must be written in English. The rest of the report can be written in English or in a Scandinavian language, provided that all partners in the project are able to understand.

Grants

Grants for projects in Nordplus Junior are based on unit costs, and the financial reporting is linked to the realisation of the activities in the project.

Mobility projects report their travelling in Espresso based on fixed unit costs.

Development projects register their activities in a separate budget template. The projects report all participating organisations and the transnational meetings carried out including the number of participants in those. The budget template is then attached the to the report. The expenses are also based on unit costs.
Development projects report the travelling costs for the transnational meetings for all participating organisations in a separate budget template and attach it to the report.

Please note the following:

- grants can never be increased or raised from the amount indicated in the contract. (Only costs for Special needs can be added)
- only activities within the contract period can be included in the final report and financial account.
- only costs directly related to the project and its activities are eligible.
- costs for non-Nordic or non-Baltic participants or costs for activities outside the Nordic or Baltic countries are not eligible.
- the final account must be certified by the legal representative of the coordinating organisation. Note that the coordinator must notify the legal representative as the Nordplus administration normally only writes to the coordinator.

Documentation

Please note that documentation, such as receipts, transportation confirmations and attendance lists, is not to be submitted with the final report but must be kept by the coordinating organisation for at least five years after assessment and approval of the final report. No personal information about the participants in the project is to be submitted with the final report.

You need to establish a list of all the participants of each mobility. Keep the list at your organisation together with the rest of the documentation of the project. (link example).

2. Access to the final report

The report is available in the Nordplus application and reporting system Espresso, which is accessible from www.nordplusonline.org.

The coordinating institution is responsible for accomplishing the report.

The report is connected to the contact person’s e-mail address of the coordinating institution; the same address as stated in the application. Therefore, the coordinator needs to log in using this e-mail address in order to get access to the
report. If another person than the contact person has submitted the application, this person will not have access to the report form. In order to get access to the form, the contact person must create a login using his/her name and the e-mail stated in the application.

When you have logged into Espresso, you can access the report form under “My tasks”.

If you have submitted several applications, make sure to report on the correct project by checking the project reference number with the number stated in the contract.

3. The reporting process step-by-step

The system is built up using tags for the different parts of the application.

Once you have begun a report, it is possible to save it and then return to it later in order to finish and submit it. It is possible to do this under every tag in the reporting process. If you have forgotten to fill in a mandatory field, the system will signal this, so there is a chance to go back and complete your application before you submit it.

**Tag 1: Start**

The first section of the report consists of general project information and access information.
Project information
After logging in to Espresso and choosing the project you wish to report for, the project title and project number will be filled in automatically.

Project access
In this section you can add or remove users having access to edit the report and add or remove users with reading access.
Tag 2: Institutions
The information about the participating institutions is autogenerated from the project document. If there have been any changes in the participating institutions, this will not be visible in the report, even if you have notified the Junior administration.

Tag 3: For publication
Under this section, you are asked to provide a short description of the main outcomes and results of your Nordplus Junior project (maximum 350 words), in English. This will be published in Nordplus’ project database.

Project information
The information regarding project type and period is autogenerated and cannot be changed.

Outcomes and results
The summary should cover:

- results, conclusions and impact of the project.
- the number of students and teachers involved in the project.
• the acquired knowledge, experiences, competences and skills of the pupils/teachers/staff involved.
• the impact of the project on the participating institutions.
• if relevant, the description may also include information on developed products/materials.
Tag 4: Reporting
This section is the main narrative section of the report. Detailed descriptions and concrete examples are encouraged. Well-structured texts are very much appreciated as it eases the evaluation of your report.

General information
The first part is a summary of how you reached the overall objectives for your project. Again, give detailed examples.

Organisation
In this part you describe how the activities were carried out and how the project partners shared the responsibilities and workload during the project. Was it carried out as planned in the application stage or did you deviate from the plan? If so, explain the deviation and its cause.

Also, you are asked to describe how the project was evaluated both during and in the end of the project. What did you evaluate, and which were the results?
### 4.2 Organisation

#### 4.2.1 Work plan

Were the activities in the project carried out as planned? If some of the activities in the project were different from those planned at application stage, please explain why.

- To what degree were the project activities carried out as planned at application stage? Choose one of the following options:
  - Better than planned
  - As planned
  - Worse than planned
  - Not at all

#### 4.2.2 Partnership languages

Please enter the communication and working language(s) used in the project.

#### 4.2.3 Sharing responsibilities and workload

Were the responsibilities and workload among participating institutions carried out as planned? If some of the sharing of the responsibilities and workload were different in the project from those planned at application stage, please explain why.
Results/outcome
This section concerns the project’s impact on pupils, teachers, other staff and the involved institutions. Describe both expected and unexpected outcomes, both positive and less positive. If any of the expected outcomes you stated in your application was not achieved, please describe this and, if possible, explain this as well.

Concerning teachers and other staff, describe impact and changes in pedagogics, didactics and methodology with concrete examples.
One of the goals of the Nordplus programme is the further development of different competences, lifelong learning, innovation and networks within the educational area in the Nordic and Baltic region. The topic “competence” summarises aspects of the effects of participating in a Nordplus Junior project on the linguistic, analytical, social, and personal competences of the participants.

Participation in Nordplus Junior projects aims to increase teachers and staff’s professional skills and thus contribute to improving education. Indicators being development of their leadership and management skills, work-related knowledge and skills, intercultural skills and their professional network.

This section concerns the project’s impact on pupils, teachers, other staff and the involved organisations. Describe both expected and unexpected outcomes, both positive and less positive. If any of the expected outcomes you stated in your application was not achieved, please describe this and, if possible, explain this as well.

Concerning teachers and other staff, describe impact and changes in pedagogics, didactics and methodology with concrete examples.

### 4.3.1. Impact on pupils

The Nordplus Junior project has contributed to gained skills and competences of participating pupils.

- Strongly agree
- Rather agree
- Neither agree or disagree
- Rather disagree
- Strongly disagree

Which skills and competences were gained or enhanced by this project?

- Linguistic/communication skills
- Digital competence
- Theoretical and/or vocational skills
- Social skills
- Leadership skills
- Analytic skills
- Self-confidence
- Other

Describe the impact on pupils and how the participation in a Nordplus Junior project provided pupils with opportunities to enhance their personal skills and/or contributed to the student achievement.*

For example: language skills, ICT skills, social skills, vocational skills, theoretical skills, motivation, self-confidence, knowledge about partner countries and cultures, other.
- 4.3.2. Impact on teachers and pedagogical staff

The Nerusius Junior project has contributed to enhanced social, personal and professional skills and competencies of participating teachers/pedagogical staff.

Which skills and competences were gained or enhanced by this project?

- Linguistic communication skills
- Digital competence
- Leadership and management skills
- Teaching skills
- Analytic skills
- Motivation
- International network
- Other

Describe the impact on teachers and how the participation in this project provided opportunities to enhance skills and pedagogical competencies and/or to develop innovative ways of teaching.

- 4.3.3. Impact on organisations

The Nerusius Junior project has contributed to institutional development of the participating organisations.

What impact did the project have on institutional development of the participating organisations?

- Improving the organisation and management
- Training programmes or courses
- Supporting the strategic quality development work
- Implementation and development of the curricula
- Strengthening the cooperation with the partner organisations in the project

Describe the impact of the project has had on the organisations involved.

- 4.3.4 Results/outcomes

To what extent were results/products/outcomes, aimed at previously at application stage, achieved?

- Better than planned
- As planned
- Worse than planned
- Not at all

If your outcomes were different to those indicated at application stage, please explain the reasons for these changes.
**Dissemination**

In this section, you describe how you have informed about and spread the project in all the participating institutions, and how the outcomes are expected to be used by the participating institutions in the future. You should also describe how your outcome could be beneficial for others outside of the participating institutions.

In this section you are also asked to describe any problems or obstacles you encountered during the project, and how these were solved.
Tag 5: Mobility

This is the section where you see the type of mobility project you were granted and report the mobilities you carried out. For project/networks this section is blank, and you can move on to section “6. Expenditure”.

If your project consists of more than one type of mobility activity section, there will be one tag for each type of mobility.
Granted mobility
This table is autogenerated and shows the mobility type and number of mobilities you were granted.

Actual mobility
In this section you report the mobilities that were actually carried out. Press “Add mobility” to register the actual mobility.

Register one row for each pupil/student/teacher/staff who travelled. If the data we are asking for is equal for several of the people who have been travelling, choose “copy last row” and type the number of lines you want to copy. Remember to save!

Please make sure that both the number of mobilities per return trip and the total number of mobilities for the whole project are correct before submitting the report. If you are granted domestic travels, you need to state the same to and from country, and the number for duration weeks should be “0”.

Note: During the pandemic some of you have been approved to have digital exchanges, in those cases you must report as if you had travelled.
Tag 6: Expenditure

Granted support
This table is autogenerated and shows the support you were granted.

Expenditure
Please type how much of the grant you have spent on each activity. Support for mobility is based on unit costs, and the expenditure should therefore be reported as unit costs (and not as actual costs).

Note: If all mobilities are fulfilled and carried out as indicated in the grant decision, the surplus money can be used to cover other cost relevant to the project. If you have questions, or are unsure, please contact the Junior administration.

---

<table>
<thead>
<tr>
<th>Mobility</th>
<th>EUR - Euro</th>
<th>Unitplus contribution</th>
<th>Sum</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class exchange</td>
<td></td>
<td>3 116</td>
<td>3 116</td>
</tr>
<tr>
<td>SUM - Mobility</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td>3 116</td>
</tr>
</tbody>
</table>

---

<table>
<thead>
<tr>
<th>Mobility</th>
<th>EUR - Euro</th>
<th>Used of Unitplus grants</th>
<th>Sum</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class exchange</td>
<td></td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>SUM - Mobility</td>
<td></td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
<td>0</td>
</tr>
</tbody>
</table>

If you report a class exchange or teacher exchange or a combined project you must fill in the expenditure 6.2

---

Development projects

For development projects you must fill in the expenses in 6.2 and attach a budget (based on unit costs, see below).
Attachments (only for development projects)

Development projects should upload a file with detailed expenditure. This is not needed for mobility projects.

Press Upload to add a file. When the file is added, you will see it under “current files on document”.
Tag 7: Submit
When you have finished writing your final report, it is time to submit it. If you have missed to fill in a mandatory field, the system will signal this.

4. Assessment of final report
The final report, results and outcomes will be assessed by the programme administration based on the following criteria:

- the extent to which the project was implemented in line with the approved project application,
- the quality of activities undertaken and consistency with project objectives,
- the quality of the results, products and outputs produced.
- the calculation and execution of the final payment/repayment depends on the realisation of the activities and the number of finalized mobilities.

5. Final comments
For further information or questions, please contact the Junior administration at nordplus@uhr.se

You can also contact the program office in your own country, please see www.nordplusonline.org
Best regards,

Nordplus Junior administration